

COURSE OVERVIEW						
[CC = CTE Candidate; CT = Cooperating Teacher; CS = College Supervisor]						
MODULE	DATE	ED 285	ED 284	ED 295A	ED 289	ED 295B
Module 1: Standard 1,3	1/12-2/8 (4 weeks)	<ul style="list-style-type: none"> Professional Goals Student Surveys Classroom Arrangement Classroom Mgmt Plan 3 Classroom Mgmt Concerns 	<ul style="list-style-type: none"> GTKY Stud Surveys Open House 	<ul style="list-style-type: none"> CC meets with CT/CS (intro) CC practice plan 1 CS and CT observe CC 	<ul style="list-style-type: none"> Initial Learning Theory Case Study: Development 	<ul style="list-style-type: none"> CC meets with CT/CS (intro) CC practice plan 1 CS and CT observe CC
Standard 9	2/9-2/15 (1 week)	<ul style="list-style-type: none"> 1 Rationale (1 &3) 	<ul style="list-style-type: none"> 1 Rationale (1 &3) 	<ul style="list-style-type: none"> CC Debriefs with CT CC/CS completes Assessment Form CC Completes Rationale (1 &3) 	<ul style="list-style-type: none"> 1 Rationale (1 &3) 	<ul style="list-style-type: none"> CC Debriefs with CT CT/CS complete Assessment Form CC Completes Portfolio (1 &3)
Module 2: Standard 7, 6	2/16-3/1 (2 weeks)	<ul style="list-style-type: none"> Project-Based Lesson Plan 	<ul style="list-style-type: none"> UDL Lesson Colleague Interview 	<ul style="list-style-type: none"> CC practice plan 2 (develop first lesson) CS and CT observe CC 	<ul style="list-style-type: none"> Unit/Lesson Planning: Standards & Assessments 	<ul style="list-style-type: none"> CC practice plan 2 (develop unit w/5 lessons) CS and CT observe CC
Standard 9	3/2-3/8 (1 week)	<ul style="list-style-type: none"> 1 Rationale (7&6) 	<ul style="list-style-type: none"> 1 Rationale (7&6) 	<ul style="list-style-type: none"> CC Debriefs with CT CC/CS completes Assessment Form CC Completes Rationale (7,6) 	<ul style="list-style-type: none"> 1 Rationale (7&6) 	<ul style="list-style-type: none"> CC Debriefs with CT CT/CS complete Assessment Form CC Completes Portfolio (7,6)
Module 3: Standard 4,5,8,2	3/9-3/29 (3 weeks)	<ul style="list-style-type: none"> Differentiated Lesson Plan 30-min Lesson Plan 	<ul style="list-style-type: none"> Group Project (A'o Kumu) 	<ul style="list-style-type: none"> CC practice plan 3 (solo lesson 1) CS and CT observe CC 	<ul style="list-style-type: none"> Unit/Lesson Planning: Instruction & Accommodations 	<ul style="list-style-type: none"> CC practice plan 3 (3 week solo teaching) CS and CT observe CC
Standard 9	3/30-4/5 (1 week)	<ul style="list-style-type: none"> 1 Rationale (4,5,8,2) 	<ul style="list-style-type: none"> 1 Rationale (4,5,8,2) 	<ul style="list-style-type: none"> CC Debriefs with CT CC/CS completes Assessment Form CC Completes Rationale (4,5,8,2) 	<ul style="list-style-type: none"> 1 Rationale (4,5,8,2) 	<ul style="list-style-type: none"> CC Debriefs with CT CT/CS complete Assessment Form CC Completes Portfolio (4,5,8,2)
Module 4: Standard 6 cont..	4/6-4/19 (2 weeks)	<ul style="list-style-type: none"> Case Study 12.1/12.2 Analysis 	<ul style="list-style-type: none"> Assessment Development 	<ul style="list-style-type: none"> CC practice plan 4 (solo lesson 2) CS and CT observe CC 	<ul style="list-style-type: none"> Case Study: Evaluation 	<ul style="list-style-type: none"> CC practice plan 4 (3 week solo teaching) CS and CT observe CC
Standard 9	4/20-4/26 (1 week)	<ul style="list-style-type: none"> 1 Rationale (6) 	<ul style="list-style-type: none"> 1 Rationale (6) 	<ul style="list-style-type: none"> CC Debriefs with CT CC/CS completes Assessment Form CC Completes Rationale (6) 	<ul style="list-style-type: none"> 1 Rationale (6) 	<ul style="list-style-type: none"> CC Debriefs with CT CT/CS complete Assessment Form CC Completes Portfolio (6)
Module 5: Standard 9,10	4/27-5/3 (1 week)	<ul style="list-style-type: none"> Course Evaluations ED Instructor completes CTE Candidate Assessment Form where appropriate 	<ul style="list-style-type: none"> Course Evaluations ED Instructor completes CTE Candidate Assessment Form where appropriate 	<ul style="list-style-type: none"> CC practice plan 5 CC Debriefs with CT CC/CS completes Assessment Form CC Completes Rationale (9 & 10) 	<ul style="list-style-type: none"> Course Evaluations Final Learning Theory ED Instructor completes CTE Candidate Assessment Form where appropriate 	<ul style="list-style-type: none"> CC practice plan 5 CC Debriefs with CT CT/CS complete Assessment Form CC Completes Entire Assess Form CC Completes Teaching Portfolio
Program Evaluation of CC	After 5/3	CC passes course with a C or better	CC passes course with a C or better	CC passes course with a C or better Assessment Form evaluated for progress in “Meeting Proficiency” in 10 standards	CC passes course with a C or better	CC passes course with a C or better Assessment Form evaluated for final for “Meeting Proficiency” in 10 standards