



UNIVERSITY of HAWAII®  
**LEEWARD**  
COMMUNITY COLLEGE

### **Program Learning Outcomes:**

Upon completion of the certificate you will be able to:

Describe characteristics of children with disabilities and developmental milestones for typically developing children in order to plan and deliver instruction.

Communicate using culturally and linguistically diverse strategies with parents/guardians to meet students' instructional goals and create individualized education plan.

Apply evidence based practices to assess student learning, use appropriate instructional strategies for tiered levels of intervention, monitor and report on progress.

Establish and maintain a safe learning environment.

Describe the appropriate responsibilities related to each member of the multidisciplinary team and execute ethical practices as a professional.



## Certificate of Competence **Special / Inclusive Education**

*Offering the knowledge and skills to be effective  
in meeting the needs of Hawai'i's students with  
disabilities in the least restrictive environment*

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### **For more information, please contact:**

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*Leeward Community College is an EEO/AA Institution.*

# Certificate of Competence

## Special / Inclusive Education

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The 16-credit certificate within Leeward's Teacher Education program is a competency based training program designed to meet the needs of Hawai'i's diverse students, with a focus on addressing the needs of students eligible for special education. The 6 course certificate will prepare you to work inclusively!

### The Special /Inclusive Education Certificate offers training in:

- ◆ Instructional design and delivery to maximize student engagement using developmentally appropriate and evidence-based methods in applied settings, such as RtI, Research based instructional strategies, Universal Design for Learning and Differentiation.
- ◆ Evidence-based classroom management strategies, establishing a positive learning environment while working with challenging behaviors.
- ◆ The roles and responsibilities of professionals across the special education delivery system, including models of co-teaching.
- ◆ Working with culturally and linguistically diverse families and students.

### Who is the Certificate for?

- Educational assistants and paraprofessional tutors
- Skills trainers and behavior intervention aides
- In-service teachers seeking to enhance their skills

### Additional Program Features & Benefits

- ◆ Flexible course options that include distance-education, evening, and summer intensive sessions.
- ◆ Potential increase in salary rank within the Hawai'i Department of Education system through reclassification for teachers (and paraprofessionals) currently employed.
- ◆ Priority transfer for students wishing to progress toward a BEd in the UH Mānoa dual prep program.

### The Special / Inclusive Education Certificate core content includes:

**ED 284 Foundation of Inclusion in Teaching** (3 credits) provides essential knowledge of special education history, law and policies that teachers and paraeducators must comply with in their everyday practice.

**ED 282 Collaboration & Teaming** (3 credits) focuses on understanding roles and responsibilities in working with special education and related service professionals, which is an essential component in today's inclusive classrooms and a requirement to collaborate with multiple members of the interdisciplinary team for a student's Individual Educational Plan (IEP).

**ED 282L Collaboration and Teaming Lab** (1 credit) is designed to align with content from ED 282. You will be required to procure a placement where you can complete 20 hours of observation of collaboration/teaming revolving around youth/ young adults (ages: 3 to 22 years old). School placements are the most relevant and preferred placements. However, if your work/family schedule does not permit observations during school hours, you can opt to observe collaboration/teaming in an after-school, recreational, extracurricular, or home setting (family other than your immediate family).

**ED 283 Partnership with Culturally and Linguistically Diverse Families** (3 credits) focuses on the skills necessary for working effectively with families of students with disabilities and transition planning.

**ED 285 Classroom Management** (3 credits) will build skills for effectively managing behaviors within the general classroom setting.

**ED 289 Educational Psychology** (3 credits) focuses on developmentally appropriate instructional design and delivery.

*All six courses in the core content combine both skills and application so that you will be well equipped to meet the new demands of today's classroom environment.*